

MA Equals Conference: Access for All

Opening	9.00 – 10.00	<i>Welcome and Refreshments</i>			
Plenary	10.00 – 10.45	Les Staves - The roots of maths for children with very special needs			
Break	10.45 – 11.15	<i>Refreshments</i>			
		A	B	C	D
Session 1	11.15 – 12.15	Pete Jarrett (Tutorum Learning & Assessment), Naina Singh (LKM School, Nharva, Maharashtra) Still struggling? Using data and observation to recognise challenges in learning	Natasha Dolling How to use technology in the maths classroom to improve inclusion for children with SEND	Louise Langford Representations of number- securing core mathematical structures and ideas	Janet Goring A graduated approach to supporting pupils with maths difficulties?
Lunch	12.15 – 13.00	<i>Lunch</i>			
Session 2	13.00 – 14.00	Alison Roulstone i-CAN Maths Workshop	Tandi Clausen-May Multiplication Tables: survival strategies for dyscalculic learners	Lara Lalemi Beyond the Western Canon: Enriching Secondary School Mathematics Education with Diverse Mathematical Knowledge	Magdalene Lake The vicious cycle of poor reasoning: putting the horse back before the cart to address inequalities and improve maths attainment for everyone
Break	14.00 – 14.30	<i>Refreshments</i>			
Session 3	14.30 – 15.30	Dominic Petronzi Understanding Maths Anxiety	Steven Walker (OCR) Exam access for all	Tracey Roberts No One Left Behind	Rob Jennings The Dyscalculia Network
Plenary	15.30 – 16.15	Kinga Morsanyi - Dyscalculia: What it is and what to do about it			