

MA Equals Conference: Access for All					
Opening	9.00 – 10.00	Welcome and Refreshments			
Plenary	10.00 – 10.45	Les Staves - The roots of maths for children with very special needs			
Break	10.45 – 11.15	Refreshments			
		A	B	C	D
Session 1	11.15 – 12.15	Alison Roulstone i-CAN Maths Workshop	Tracey Roberts No One Left Behind	Louise Langford Representations of number: securing a visual structure to transfer knowledge	Janet Goring Using the EEF's Five-a-day principle to increase access for learners with special needs in the mathematics classroom
Lunch	12.15 – 13.00	Lunch			
Session 2	13.00 – 14.00	Pete Jarrett The transdiagnostic model of neurodiversity and the maths learner	A discussion Session Multiplication Tables: survival strategies for dyscalculic learners - Tandi Clausen-May	Lara Lalemi Beyond the Western Canon: Enriching Secondary School Mathematics Education with Diverse Mathematical Knowledge	Magdalene Lake The vicious cycle of poor reasoning: putting the horse back before the cart to address inequalities and improve maths attainment for everyone
Break	14.00 – 14.30	Refreshments			
Session 3	14.30 – 15.30	Dominic Petronzi Understanding Maths Anxiety	A Discussion Session Exam access for all - Steven Walker - OCR Subject Advisor (Maths)	Natasha Dolling How LEO Academy Trust is using technology to improve inclusion for children with SEND	Rob Jennings The Dyscalculia Network
Plenary	15.30 – 16.15	Kinga Morsanyi - Dyscalculia: What it is and what to do about it			