

MA Equals Conference: Access for All

Opening	9.00 – 10.00	<i>Welcome and Refreshments</i>			
Plenary	10.00 – 10.45	Les Staves - The roots of maths for children with very special needs			
Break	10.45 – 11.15	<i>Refreshments</i>			
		A	B	C	D
Session 1	11.15 – 12.15	Alison Roulstone i-CAN Maths Workshop	Tracey Roberts No One Left Behind	Louise Langford Representations of number: securing a visual structure to transfer knowledge	Janet Goring Using the EEF's Five-a-day principle to increase access for learners with special needs in the mathematics classroom
Lunch	12.15 – 13.00	<i>Lunch</i>			
Session 2	13.00 – 14.00	Pete Jarrett The transdiagnostic model of neurodiversity and the maths learner	Tandi Clausen-May Multiplication Tables: survival strategies for dyscalculic learners	Lara Lalemi Beyond the Western Canon: Enriching Secondary School Mathematics Education with Diverse Mathematical Knowledge	Magdalene Lake The vicious cycle of poor reasoning: putting the horse back before the cart to address inequalities and improve maths attainment for everyone
Break	14.00 – 14.30	<i>Refreshments</i>			
Session 3	14.30 – 15.30	Dominic Petronzi Understanding Maths Anxiety	Steven Walker (OCR) Exam access for all	Natasha Dolling How LEO Academy Trust is using technology to improve inclusion for children with SEND	Rob Jennings The Dyscalculia Network
Plenary	15.30 – 16.15	Kinga Morsanyi - Dyscalculia: What it is and what to do about it			